

Montana

2012 RPOS Grantee Meeting
September 18, 2012

RPOS Components: Strongest

Combination of

- College and career readiness
- Professional development
- Teaching and learning strategies

Integration of math and literacy knowledge and skills into CTE courses

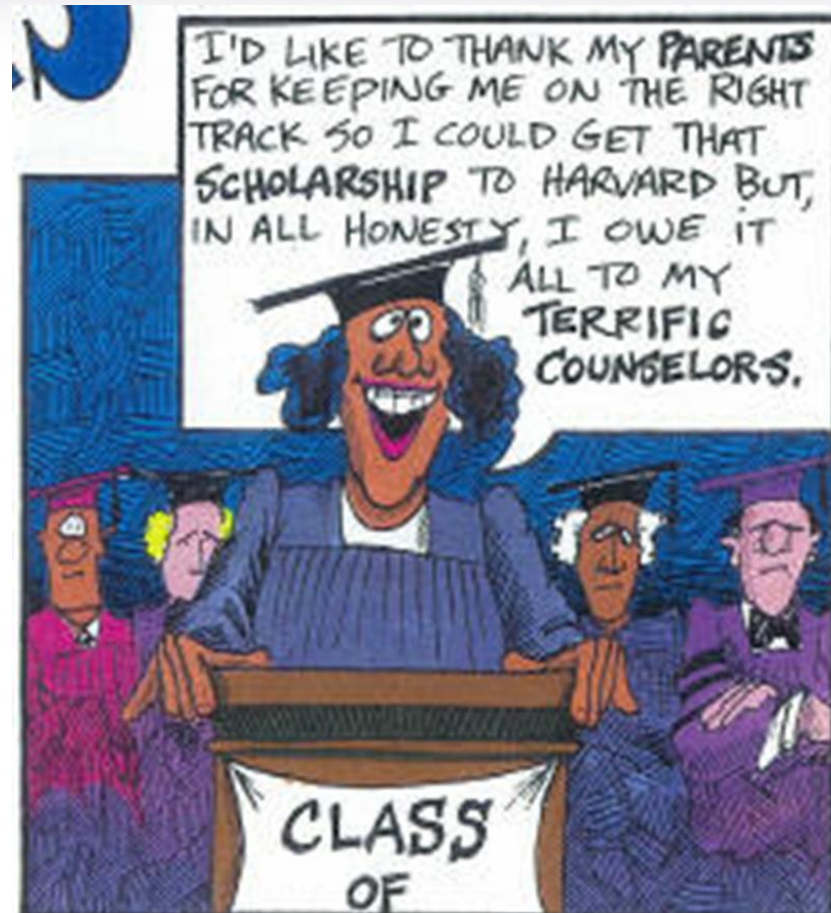
- NRCCTE Math-in-CTE
- NRCCTE Literacy-in-CTE
- Geometry in Construction/Technical Geometry



RPOS Components: Strongest

Guidance counseling and academic advising

- Earlier time lines for career planning
- Use of web-based career planning tools
- Involvement of parents
- Building awareness of the benefits of CTE



RPOS Components: In Need of Improvement

Technical skill assessment

Credit transfer

- CSNT 100 Fundamentals of Construction
 - Partnership with NOCTI, college instructors, high school instructors, and industry
 - Written and performance
 - Automatically transcribed

Evaluation

- CTE students compared to general education



RPOS: Lessons Learned

Academic teachers and CTE teachers are excited to work together as a team to improve learning opportunities (math and literacy integration)

Parents (and teachers) want to be involved in their student's school and career planning and want access to effective web-based planning tools

Counselors are excited to find new tools to help them advise large numbers of students effectively



Technical Assistance

Engaging industry

- Advisory committees
- Chambers of Commerce
- Involvement in student career planning



Integrating the Common
Career and Technical
Education Core into RPOS

